Where?

All students will be required to spend one week each semester in Prague so that intensive work can be carried out, face to face.

The rest of the programme will be delivered online offering maximum flexibility in terms of access and learning but ensuring effective engagement. Charles University in Prague (est. 1348) and Palacký University in Olomouc (est. 1573), as the two oldest Czech universities, represent well respected educational and research institutions in the heart of Europe, combining solid tradition with modern inovations.

Admission requirements

- Motivation Letter;
- Candidates must hold a university degree or equivalent experience;
- 2 Letters of Recommendation from university professors;
- For non-native speakers proof of competence in the English language at B2+ level, unless they carried out their previous university studies predominantly in the English language;
- Curriculum Vitae:
- List of previous scientific publications (if applicable);
- Fee: 5.000,- USD, early registration: 4.000,- USD + 200 USD application fee





ONTACTS

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and Certificate in Experiential Learning and Teaching





Charles University in Prague Faculty of Law in cooperation with Palacký University Olomouc Faculty of Law

Why and who?

Learning through experience coupled with structured and supported reflection is increasingly recognised as good, perhaps best, educational practice. To equip graduates with the necessary knowledge, skills and attributes to better secure employment and make a meaningful contribution to society, whatever their discipline, a study context that requires the application of theory to practice is necessary.

This joint programme of Charles University and Palacký University Olomouc is targeted at both lawyers and teachers who would benefit from a deeper understanding of innovative and effective teaching methods and applied principles of teaching and learning through experiential methods. New or more senior academics, lecturers, instructors, tutors or anyone with an active, guiding, role in education should benefit from participating in this programme.

The first part of the programme (the Certificate) is focused on effective, interactive, teaching methods. The second part (leading to the full LLM) looks at a range of options that should enable aspirant, or current, lawyers to learn, teach and practice to optimum effect.

At the end of the first semester all students on this course will have studied and put into practice the key elements of 'clinical' education. For non-lawyer teachers successful completion of this part of the programme will lead to a Certificate in experiential learning. Those satisfactorily completing the second part of the course will graduate with the LLM.

'Legal clinics' are now a recognised and increasingly common component in many law schools, in civil as well as common law countries. This programme is unique in that it focuses on the rationale for and the design and delivery of 'hands-on' methods of studying from both educational and professional perspectives. In this respect the students will benefit from highly experienced lecturers from Charles University Prague and Palacký University Olomouc running top clinical programmes in Europe. On completing the first part of the programme students should be equipped to design and deliver experiential learning classes in law or indeed any other course of study.

Those obtaining the full LLM will, subject to applicable professional practice rules, be able to set up and run law clinics.

This course is offered on a full-time basis (delivered through a mix of short-term residential sessions in Prague and by distance learning). A part-time alternative will be available from 2019. It is likely to draw in participants from across the common and civil law worlds.

Completion of this LLM may be a springboard to a PhD. Because of the highly interactive nature of this programme – learning by doing not just by listening or watching – all students wanting to enrol will be interviewed to ensure that they understand the nature of this LLM/Certificate. Students are likely to already have a good first degree but we will also consider those who have substantial work-based experience and who demonstrate their ability to undertake and commit to such a course of study.













What?

Not only do students on this LLM/Certificate address, in an applied way, the theories derived from educational 'best practice' and relevant professional practice rules but they also put those principles into effect through their supervised casework and the mentoring of others engaged in clinical classes.

The programme comprises of 4 compulsory modules that cover the main theoretical and professional practice considerations, followed by a range of electives that allow the students to use this framework in the context of specialist subjects. To complete the LLM programme a dissertation, on a subject of the student's choice, is required. The whole course focuses on effective and engaged learning and teaching and, more specifically, for lawyers, on improvements in access to justice.

When?

This programme will be offered for the first time in **September 2018**. It builds on years of prior experience of the teaching team but takes the study of clinic to a new level. It is delivered by a team of highly experienced academics and lawyers lead by **Professor Richard Grimes**.



