

The Evolution of Northumbria's Experiential Offering : Showcasing our New Law Degree

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**DONATED OVER £308k OF
FREE LEGAL ADVICE &
REPRESENTATION TO THE
COMMUNITY**

between Sept 2024 - July
2025



**WORKED WITH OVER
2200 CLIENTS**

based on total cases
opened between 2008 -
2025

“The Student
Law Office
(SLO) has
provided a
clinical legal
education
experience to
Northumbria
students for
thirty-four years.”



**£1.7m+ RECOVERED IN
TOTAL COMPENSATION
FOR CLIENTS**

between 2005 - 2025



**OVER 2300 STUDENTS
HAVE WORKED IN THE
STUDENT LAW OFFICE**

between 2015 - 2025

Street Law

**Law in the
Community**

Over time
Northumbria has
expanded its
experiential
offering to
include other
forms of clinical
and public legal
education

**Policy
Clinic**

**Simulated
SLO**



Northumbria's new Law Degree (2025/26 onwards)

- New UG programme as a whole has been designed to:
 - encourage better engagement;
 - support success; and
 - enhance the employability of students.
- There is increased optionality and more pathways (commercial pathway; law and technology pathway; criminal law pathway; SQE pathway; bar pathway).
- There are additional, and flexible, experiential opportunities for students allowing students to engage in a way and place that can fit around caring and work responsibilities.

Experiential Learning Opportunities

Northumbria Law School: A Unique Offering in terms of student choice



Year Long SLO

Students can study for a whole year in the Student Law Office, immersing the student in the real-world experience of working within a law firm setting with an educational focus.



Single Semester SLO

Allowing students the opportunity to experience the SLO alongside our other specialist option modules.



Policy Clinic

Working within the SLO, students and their supervisors work on providing real life policy solutions for organisations enhancing their commercial awareness.



Street Law

Students engage with the local community on a range of tasks which may include delivering presentations in schools or community organisations educating the public on their legal rights.



Law in the Community

Allowing students to work within the Student Law Office or with a community organisation to offer advice, assistance or legal education to their clients or service users.



Build your own experiential journey

In our newly validated UG structure, which admits from September 2025, simulated experiential learning will be available via a variety of core and optional modules, e.g. Academic and Professional Practice I and II at level 4 and Introduction to the Student Law Office at level 5.

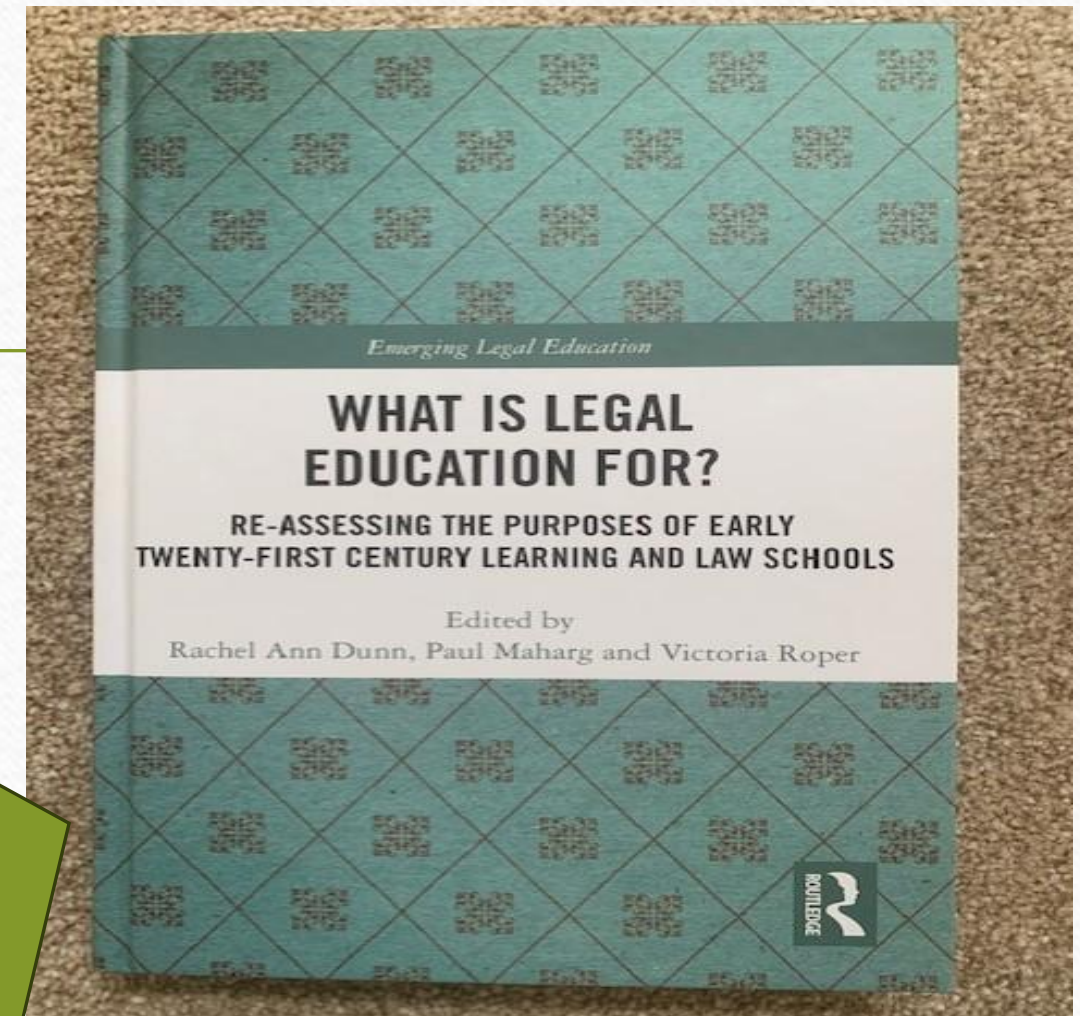
Year 1 (Level 4)	
Semester 1	Semester 2
Academic and Professional Practice I LW4024 (CORE/SIMULATED)	Academic and Professional Practice II LW4026 (CORE/SIMULATED)
Year 2 (Level 5)	
Students choose 4 optional modules	
Semester 1	Semester 2
Introduction to the Student Law Office** LW5122	Introduction to the Student Law Office** LW5122
(** OPTIONAL/SIMULATED prerequisite for Student Law Office which can be taken in either semester 1 or semester 2)	(** OPTIONAL/SIMULATED prerequisite for Student Law Office which can be taken in either semester 1 or semester 2)
Year 3 (Level 6)	
Students choose 6 x optional modules (including one of the following Experiential Learning modules) or 5 x options (including one of the following Experiential Learning modules)	
Semester 1	Semester 2
Student Law Office: Advice Clinic LW6054 OPTIONAL/PUBLIC FACING	Student Law Office: Advice Clinic LW6054 OPTIONAL/PUBLIC FACING
	Law in the Community LW6058 OPTIONAL/PUBLIC FACING
Student Law Office: Advice and Representation (Double module) LW6060 OPTIONAL/PUBLIC FACING	
Policy and Law Reform Clinic (Double module) LW6061 OPTIONAL/PUBLIC FACING	
Street Law: Empowering Communities (Double module) LW6062 OPTIONAL/PUBLIC FACING	



Contact Details & Publications

Victoria Roper, Rachel Dunn and David Sixsmith, 'The impact of the Solicitors Qualifying Examination (SQE) on undergraduate legal education in England and Wales: A content Analysis' (2025) Legal Studies

Rachel Dunn, Paul Maharg and Victoria Roper (eds), 'What is legal education for? Re-assessing the purposes of early twenty-first century learning and law schools' (London, Routledge, Emerging Legal Education series, 2022)



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[Victoria Roper - Northumbria University Research Portal](#)