

# How do student feel about assessment?

A Liverpool Law Clinic Project

# Aim of the project

1

explore student understanding of skills and knowledge developed in the Law Clinic

2

learn about student understanding of the role of LLM AI in law

3

design assessment methods that can capture the rich and authentic learning that takes place in the Law Clinic

4

to help refocus students away from the idea that assessment is something that is done to them, to a process through which they have some control over, designed to develop their own skills and knowledge

# Method

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With a small funding grant recruited 4 third year students were recruited to run focus groups with other students.

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We wanted the students to feel free to speak about their experiences of assessment

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It was very hard to get students to come to focus groups so the sample was very small, but still interesting.

# Questions to be given before the focus group:

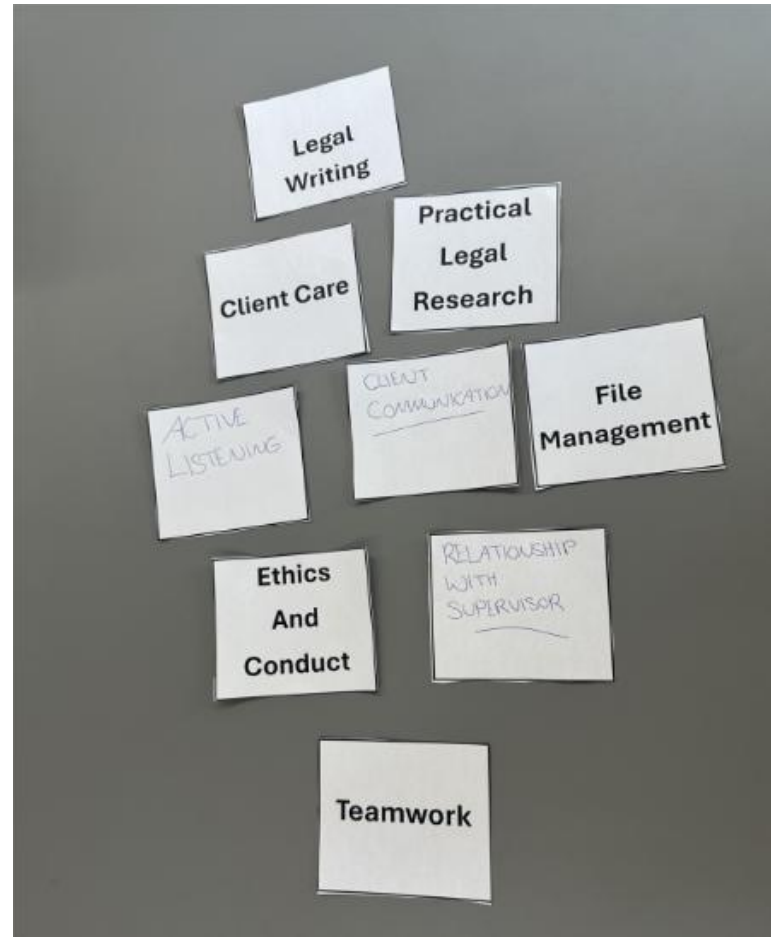
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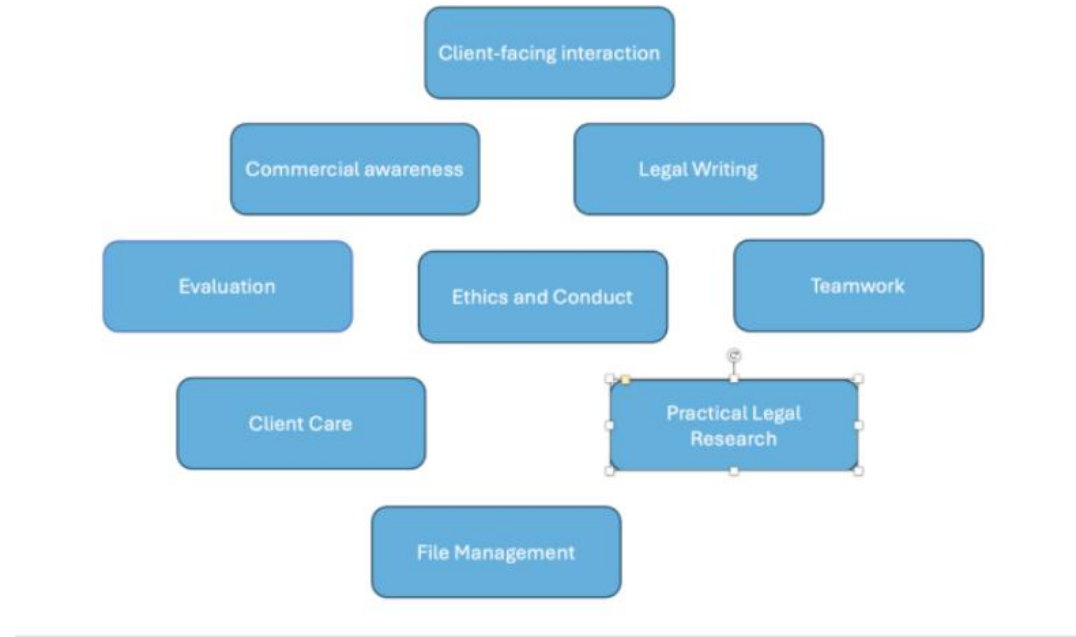
CAN YOU DESCRIBE YOUR WORST  
EXPERIENCE OF AN ASSESSMENT?



CAN YOU DESCRIBE YOUR BEST  
EXPERIENCE OF AN ASSESSMENT?

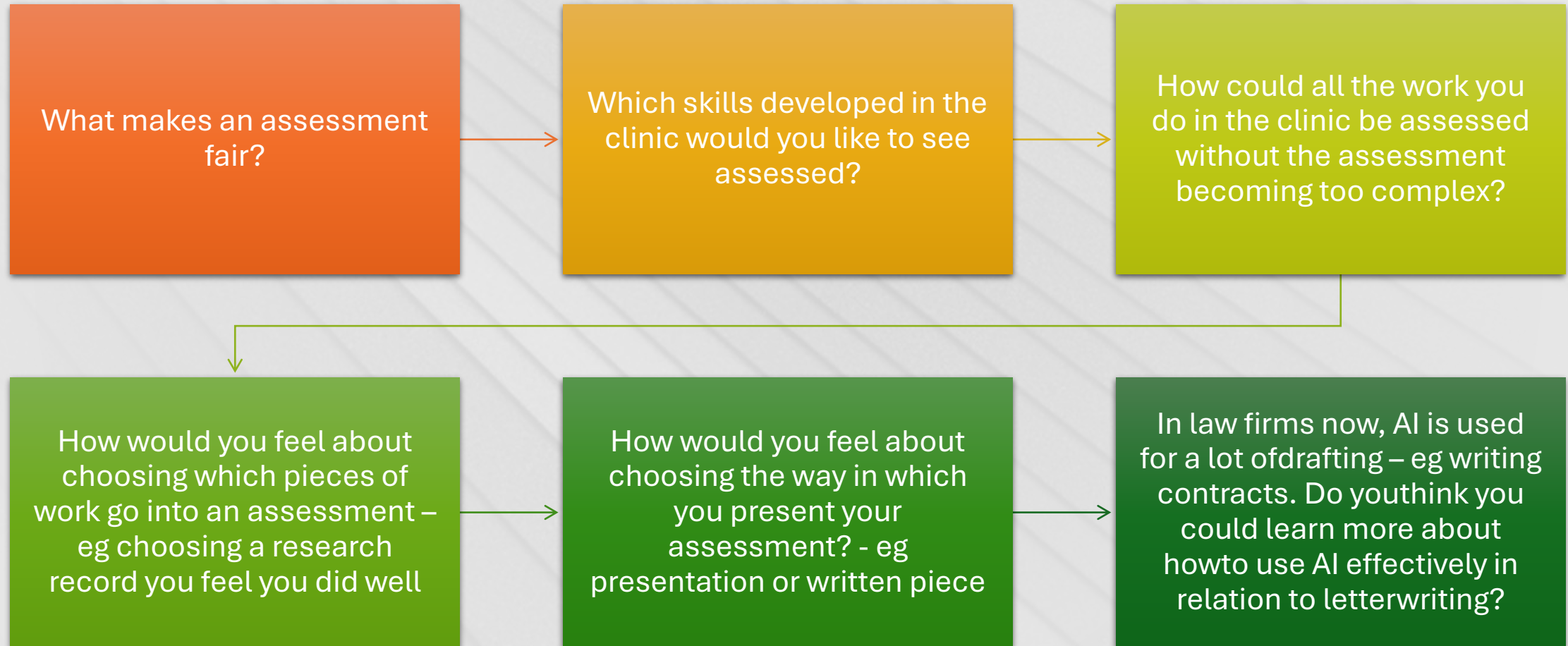


What Skills did you develop in the Clinic?



What Skills did you develop in the Clinic?

# Questions in focus group





# Themes identified 1

- Assessment can be very stressful and high stakes end point assessments are certain factors increase the stress level – eg 90% - 100% weighting on one assessment, exams, multiple deadlines close together
  - Students really value the professional environment of the clinic
  - Students value assessments that reflect 'real world' task such as letter writing or presentations.
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# Themes identified 2

- Students value variety in assessment tasks
- Students want clear guidance and preparation for assessments
- Student welcome the idea of independence and choice – as long as this came with some boundaries and guidance.
- Group assessments need careful consideration to make sure contribution is fair – but a group project can provide valuable opportunities to work to your own strengths

# Thank you for listening

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